

# ReDesign your LECTURE

course name

## Phase 1: Status Quo

### TARGET GROUP

What is my target group?  
What are my target group's prior knowledge and needs?

### ACHIEVEMENTS

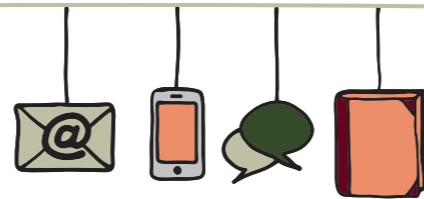
What do you consider as achievement?  
e.g.: satisfactory evaluations, less speaking time, good exam results,...

### LEARNING OUTCOMES

What do learners need to know after the course?

### USE OF MEDIA

Which media am I currently using?  
Am I comfortable with it?  
Do I need/want a greater variety?



### CALCULATIONS

Example: 2 ECTS, 2 semesterhour,  
10 meetings per term  
1 EC = 25 hours (à 60 min) → 50 h  
1 semesterhour = 45 → 90 min  
10 meetings x 90 min = 900 min (15 h)  
15 h is face-to-face / 50 - 15 = 35 h  
preparation time for students

## Phase 2: Specific Considerations

### TAKE HOME MATERIALS

Which self-study resources am I offering?  
Do I want to reuse existing content or produce new one?

- videos (how many?)
- \_\_\_\_\_



### FACE-TO-FACE

Which methods/activities are suitable?  
consider taxonomy levels  
Do I need a lesson plan?

- feedback ★★★★★
- online Q&A-Sessions
- \_\_\_\_\_



### WHICH TOOLS DO I NEED?

conferencing tools/recording software

- Webex
- BigBlueButton
- recording software (e.g. OBS)
- livestreaming tools
- \_\_\_\_\_



### ASSIGNMENTS

Are there possibilities to take an online exam?



## Phase 3: Course of Action

### BLENDED LEARNING

What are the proportions of online and face-to-face teaching?  
When will face-to-face meetings be held?  
How many synchronous/asynchronous lessons are planned?



- Face-to-face at university
- Homework
- TU Graz TeachCenter
- Online, asynchron
- Online, synchron
- Exam, synchron
- Exam, asynchron

## Notes

