

- Unit 1:  
Technology Enhanced  
Learning



Hello!

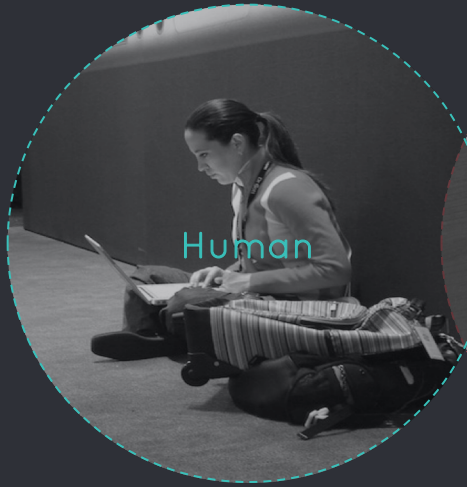
WE ARE Katharina Hohla  
& Martin Ebner



“

*The term "technology-enhanced learning" is the term that encompasses the widest range of technologies that support learning activities. Whenever technologies are used in a learning or teaching situation, we can speak of technology-enhanced.*

- Three pillars





1

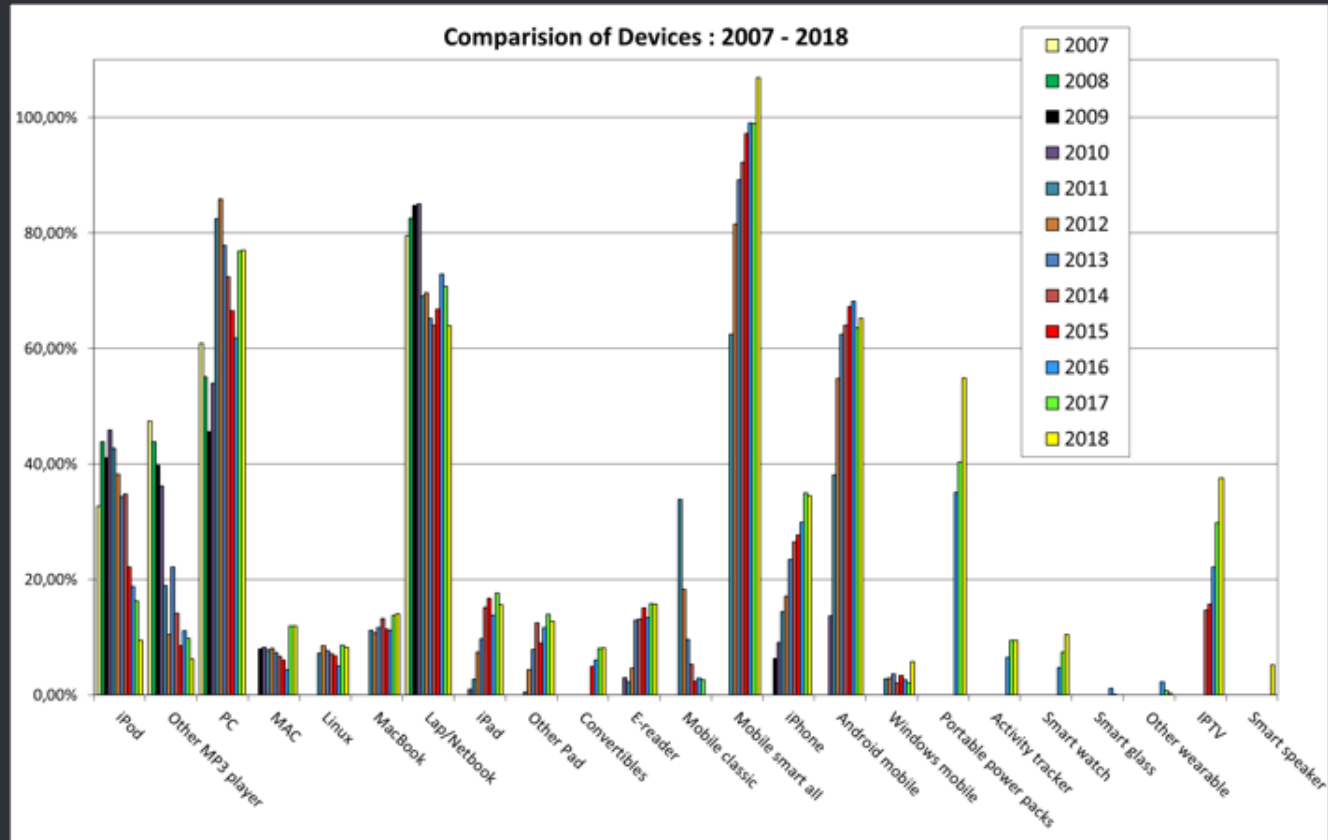
# Students of Today

What did we know about the learners?

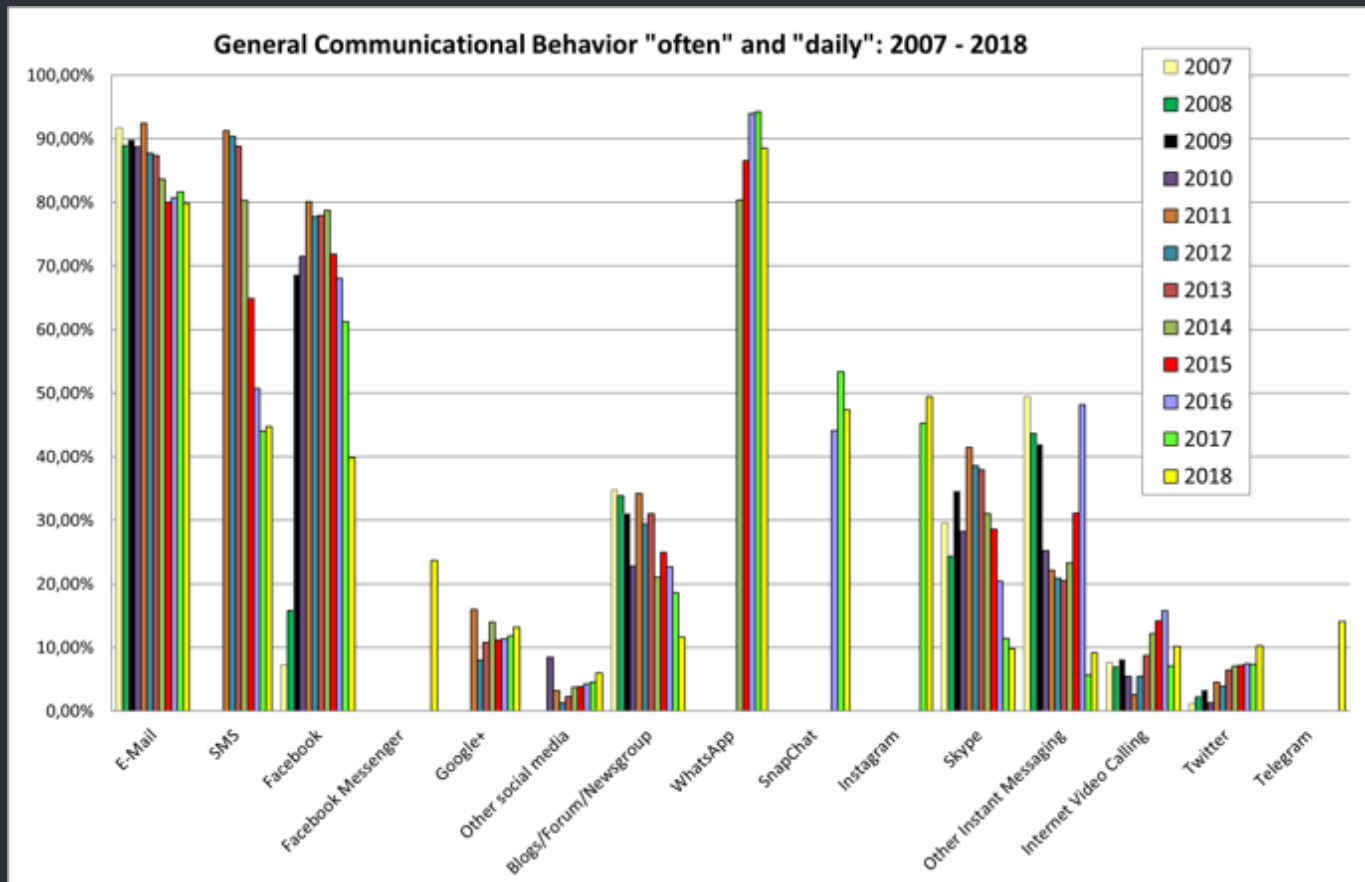
- Long-term Study (n=9565)

- - WS 2007/2008 n=578
  - WS 2008/2009 n=821
  - WS 2009/2010 n=757
  - WS 2010/2011 n=702
  - WS 2011/2012 n=632
  - WS 2012/2013 n=715
  - WS 2013/2014 n=789
  - WS 2014/2015 n=968
  - WS 2015/2016 n=889
  - WS 2016/2017 n=944
  - WS 2017/2018 n=872
  - WS 2018/2019 n =898

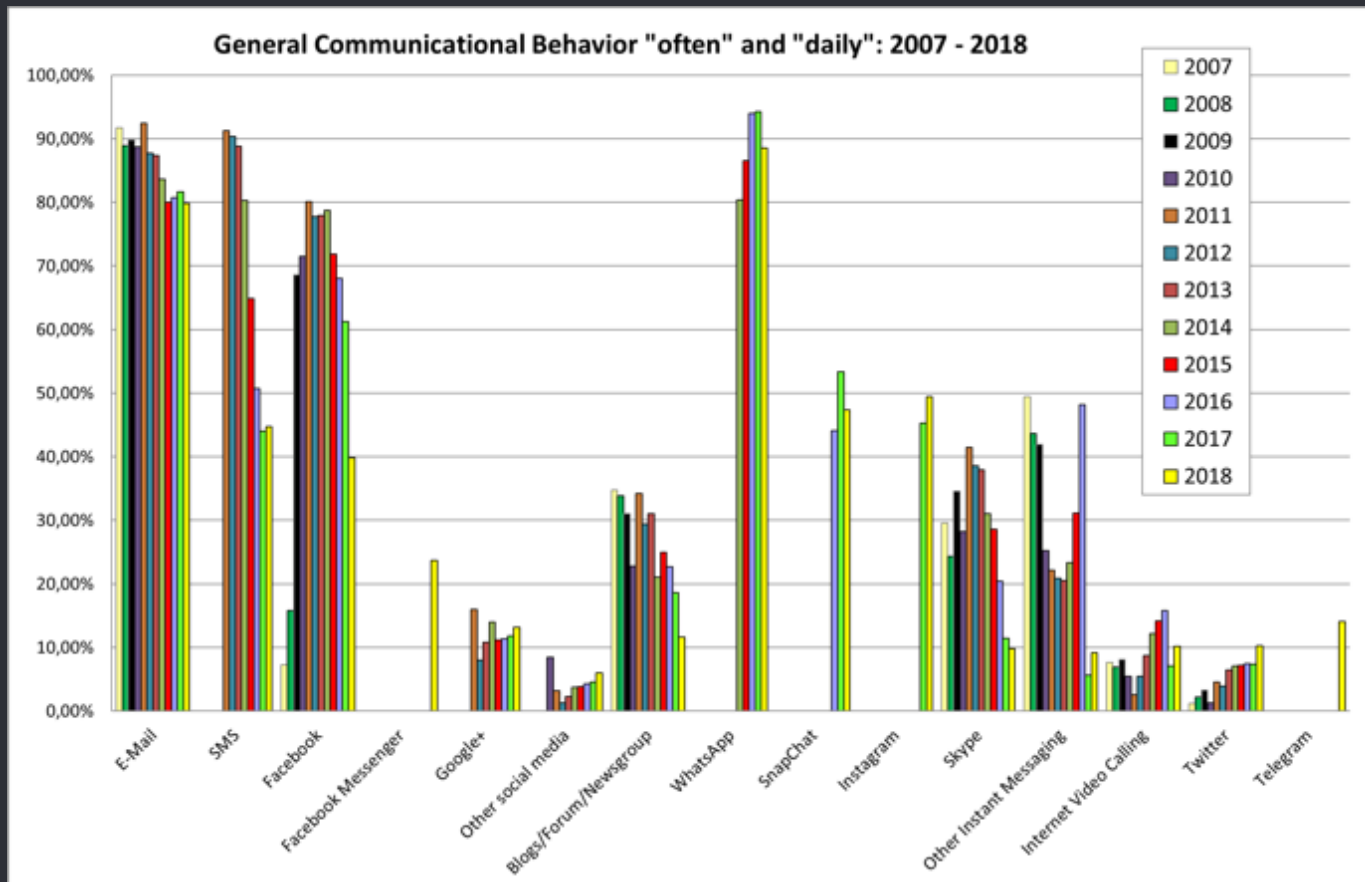
## Which devices do you own?



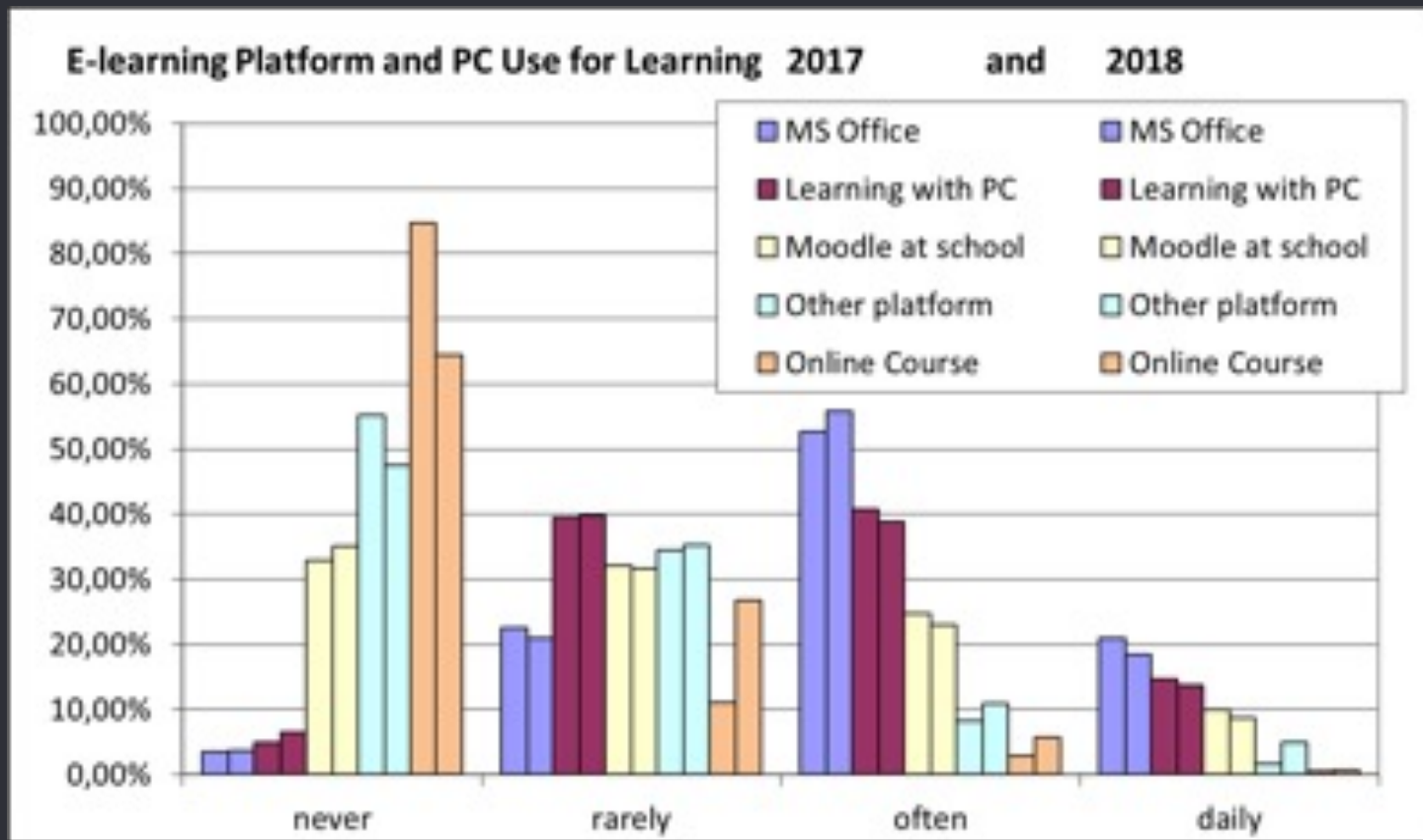
## How do you communicate?



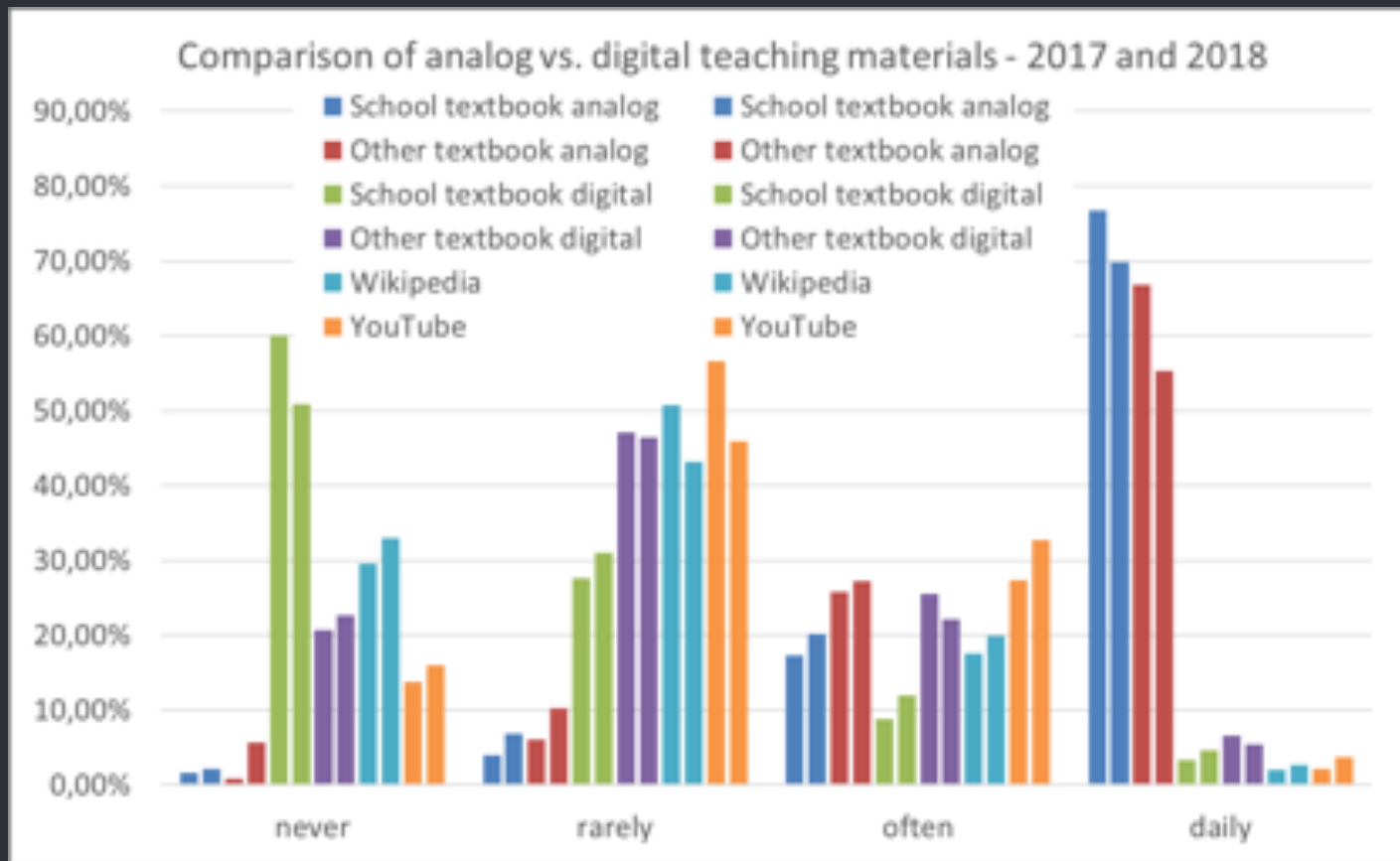
## How do you communicate?



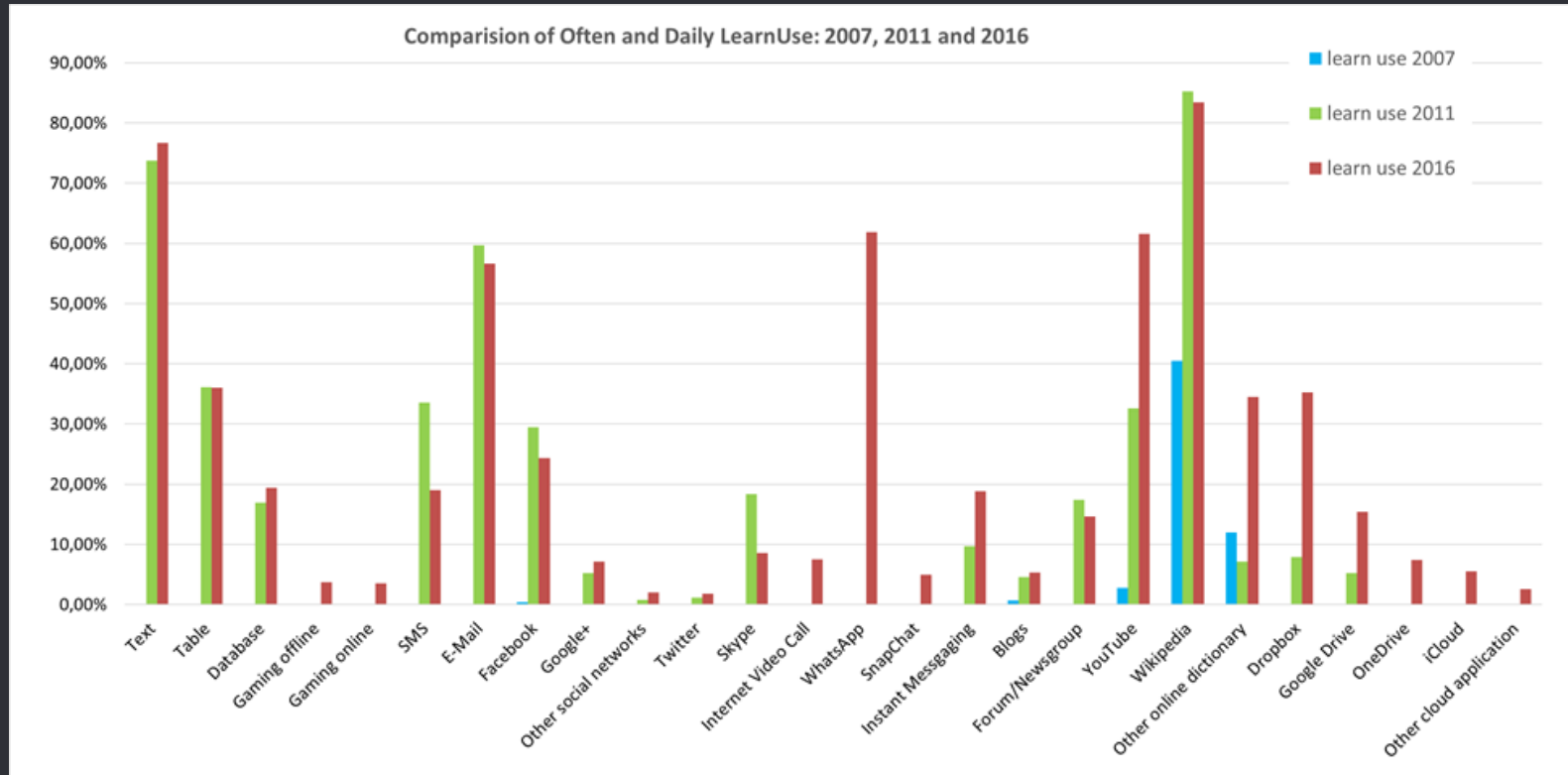
## ● IT-usage in schools?



● analog vs. digital teaching materials?

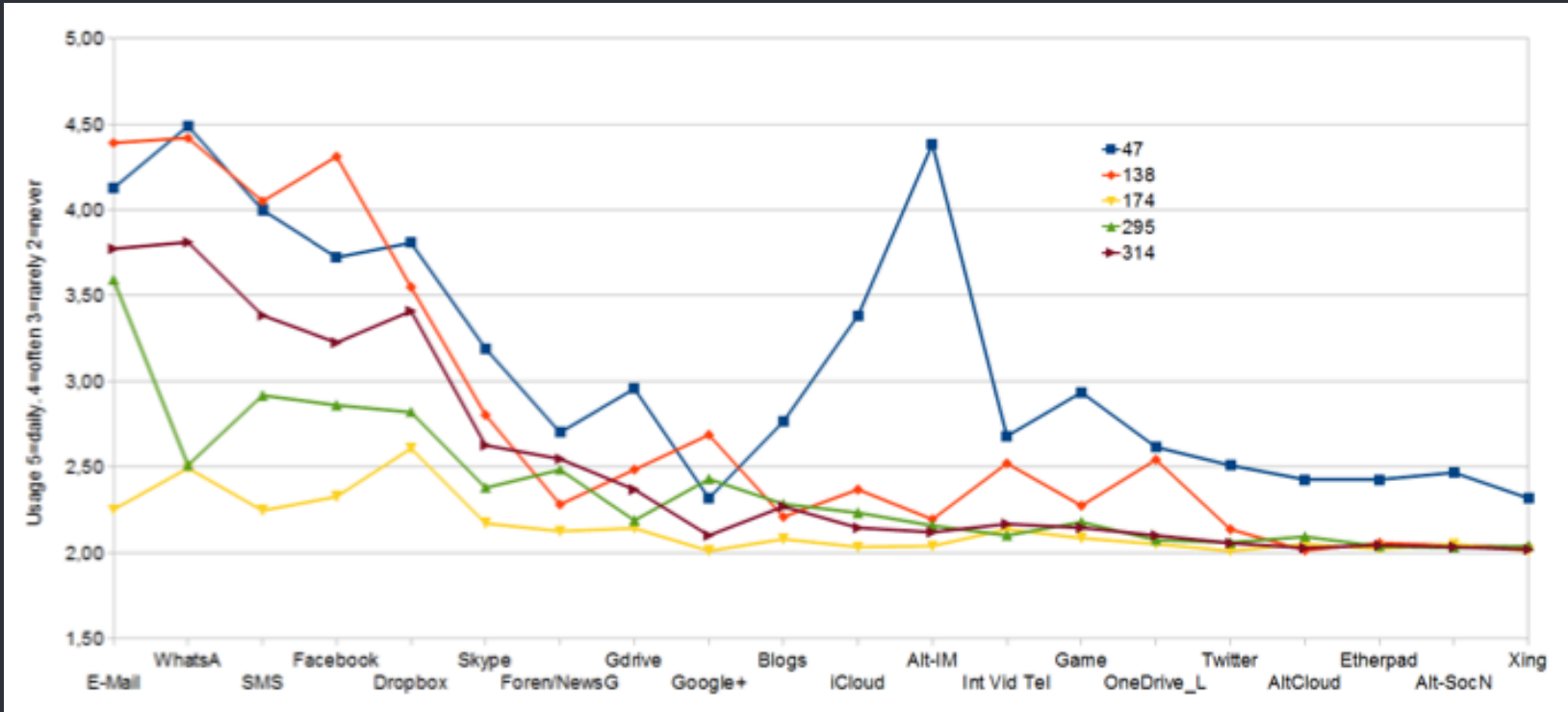


## Which tools are using for learning?





## Social Media Usage?





*Using media or technology or learning purposes daily is normal for today's young people - an integral part of their learning environment. It is their everyday life even before the CoVid19-crises!*

2

Technology is an emerging field

... and it will not stop



"The iPhone generates 33% of all mobile  
smartphone traffic worldwide and 50% in  
the US."

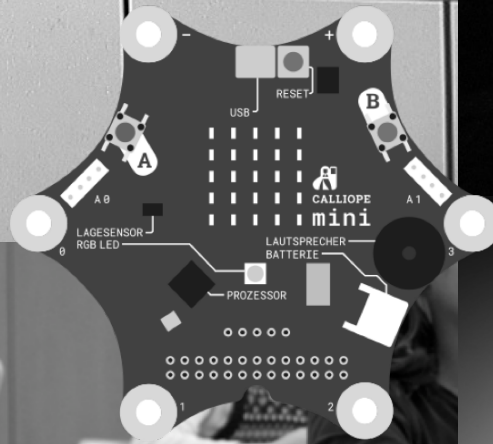
AdMob Mobile Metrics, 2009  
[http://de.admob.com/s/solutions/metrics?\\_cd=1](http://de.admob.com/s/solutions/metrics?_cd=1)

... but not only iOS

**Worldwide smart phone market**  
**Market shares Q4 2010, Q4 2009**

OS vendor	Q4 2010		Q4 2009		Growth Q4'10/Q4'09
	shipments (millions)	% share	shipments (millions)	% share	
Total	101.2	100.0%	53.7	100.0%	88.6%
Google	33.3	32.9%	4.7	8.7%	615.1%
Nokia	31.0	30.6%	23.9	44.4%	30.0%
Apple	16.2	16.0%	8.7	16.3%	85.9%
RIM	14.6	14.4%	10.7	20.0%	36.0%
Microsoft	3.1	3.1%	3.9	7.2%	-20.3%
Others	3.0	2.9%	1.8	3.4%	64.8%

Source: Canalys estimates, © Canalys 2011



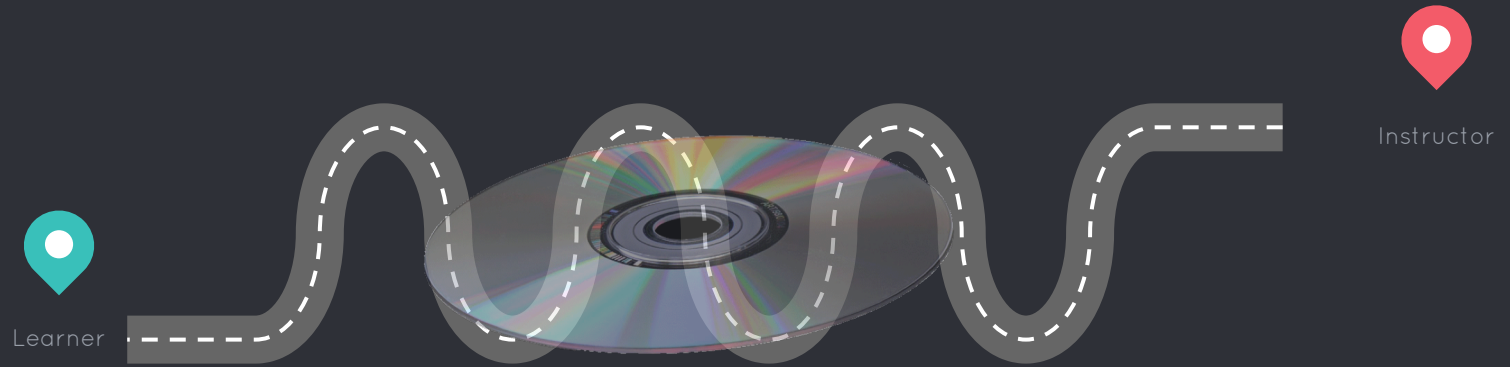
Devices of tomorrow

3

## Technology & Learning

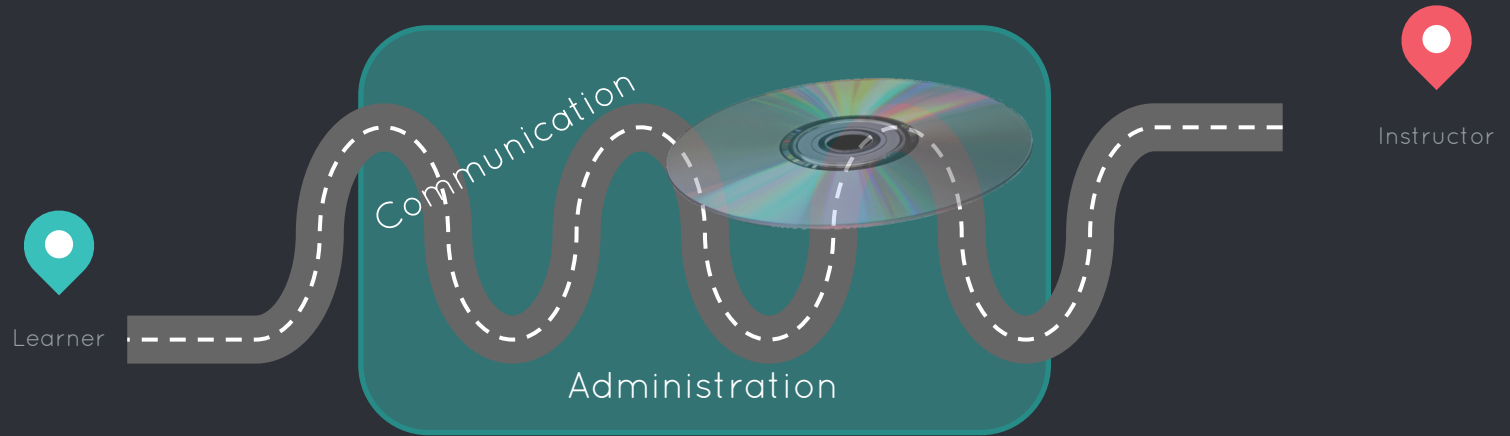
... how digital technologies evolve

- Computer Based Training (CBT)





- Web Based Training (WBT)



- Web 2.0 (social web)



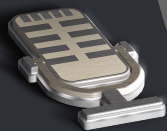
Learner

Social Networks

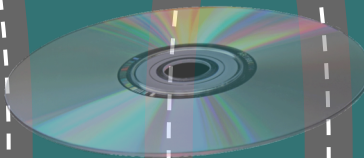


Communication

Administration



Podcasts



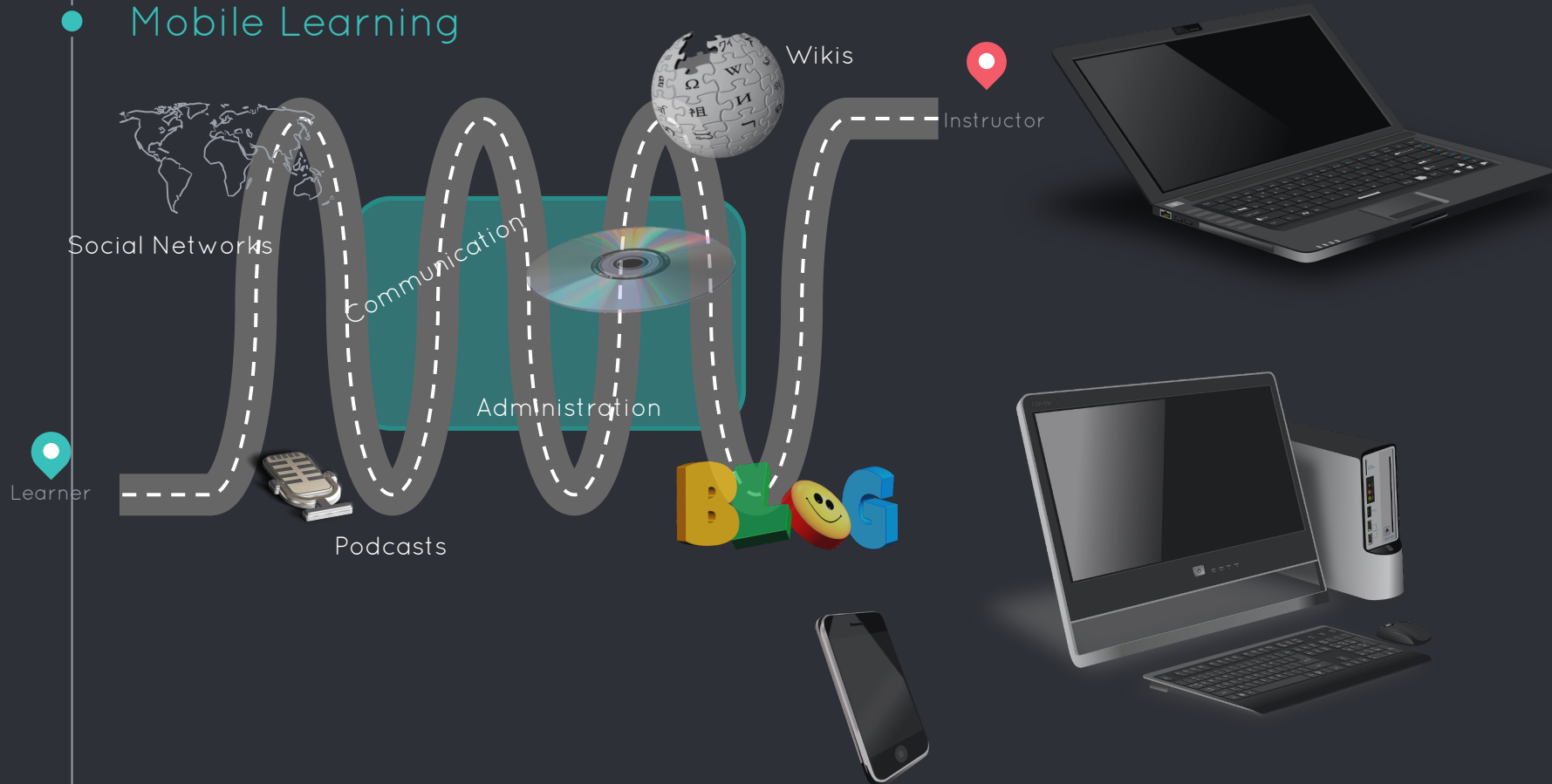
Wikis



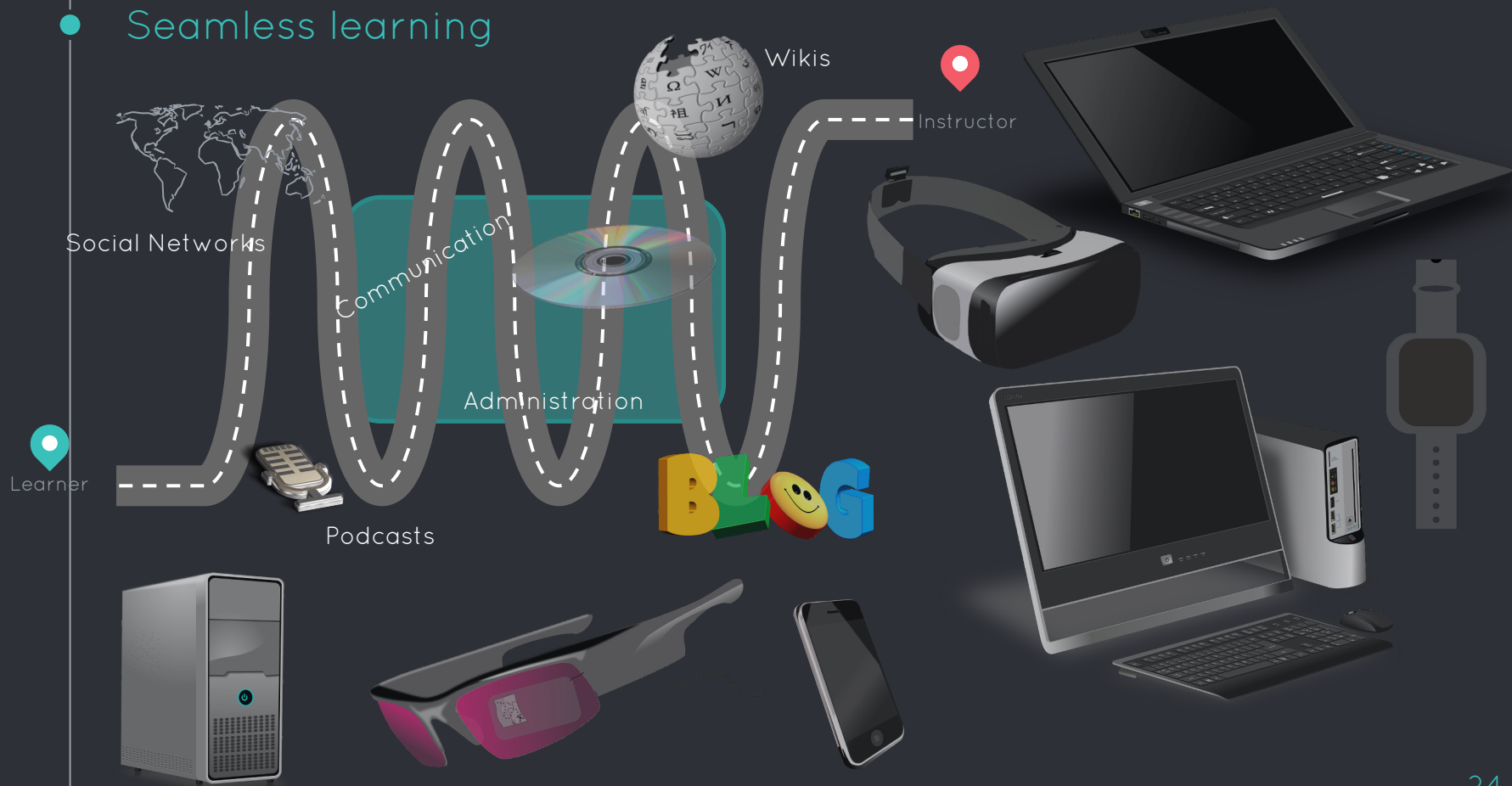
Instructor



## ● Mobile Learning



## Seamless learning





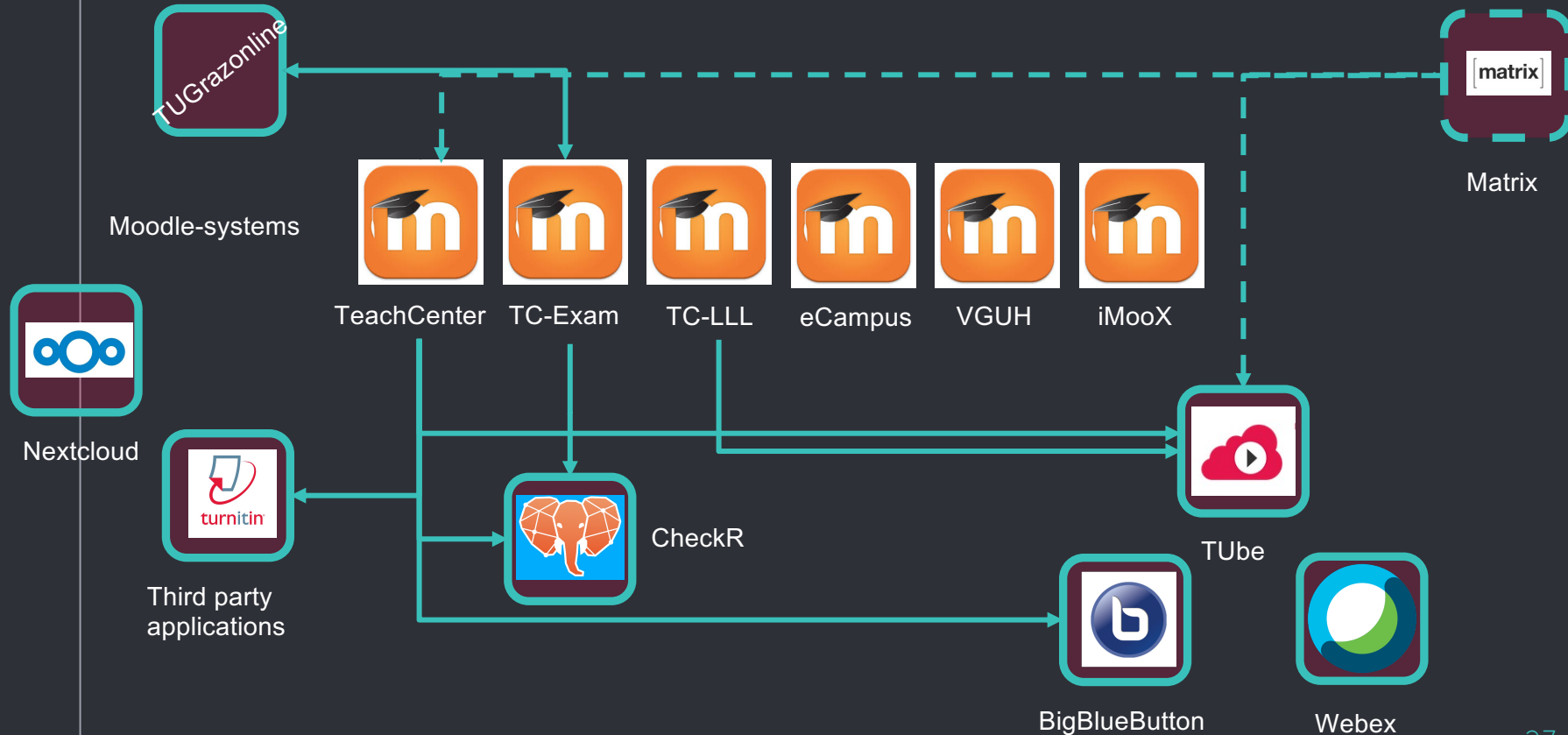
# Learning Experience

From Learning Management Systems  
(LMS) to Learning-Experience  
Environments (LXE)



*Former information systems mostly based on teachers and course management. Afterwards there was a switch to more learner-based environments (personal learning environments). Nowadays we are going to **learning experience systems and environments**.*

● LXE (TU Graz)



4

## Future of TEL

... what will happen?



- Horizon Report 2021

- - Artificial Intelligence (AI)
  - Blended and Hybrid Course Models
  - Learning Analytics
  - Microcredentialing
  - Open Educational Resources (OER)
  - Quality Online Learning

## Chatbots

Arifi, J., Ebner, M., Ebner, M. (2019) Potentials of Chatbots for Spell Check among Youngsters. IN: International Journal of Learning Analytics and Artificial Intelligence for Education (iJAI). 2019(1). pp. 77-88

### TEXT EDITOR

An einem **Abend** im **Abril** assen **wia** **Nuddeln** und **süse** **Epfel**.  
**Aigentlich** **wolten** **wier** **Fische**, **aba** mein **Vata** **angelde** **keine**. **das**  
war **nemlich** so: Er war im **Walt** bei einem **see** als **plötzlich** ein  
**starges** und **gevährliches** **Gewietter** **cam**. Die **Försche** haben **laud**  
**geuqakt**. Er **pakte** seine Sachen und den **Hunt** in den **Kefig** und  
**vuhr** **dafon**. Er **schafte** es zum **Glük** n nach Hause. Eine kleine |  
Geschichte: **Fritzi** und Ich **sint** nachdem wir **unßere** **Zeugnise** im  
**Untericht** **bekomen** **habn** in den Zoo **geganen**. Auch **änliche**  
Seehunde die **spielten**. Unterwegs **hopen** **wir** **Popcorn** **gekauft**  
und ins Eis **gebiessen**. Die Wellensittiche warn **bestiemmt** **süss**  
und der **ander** **Fogel** ist auch **süss**. **Fritzi** und ich sind **Im** Zoo und  
haben einen **stargen** Tiger gesehen. **Aigentlich** auch einen  
Seehund der spielte. Unterwegs haben wir Popcorn gekauft und  
Eis gegessen. Die Wellensittiche waren süß und der **ander** **Vogel**  
ist auch süß.

German ▾

Check Text

### BotTutor Ich habe 57 möglichen Fehler gefunden

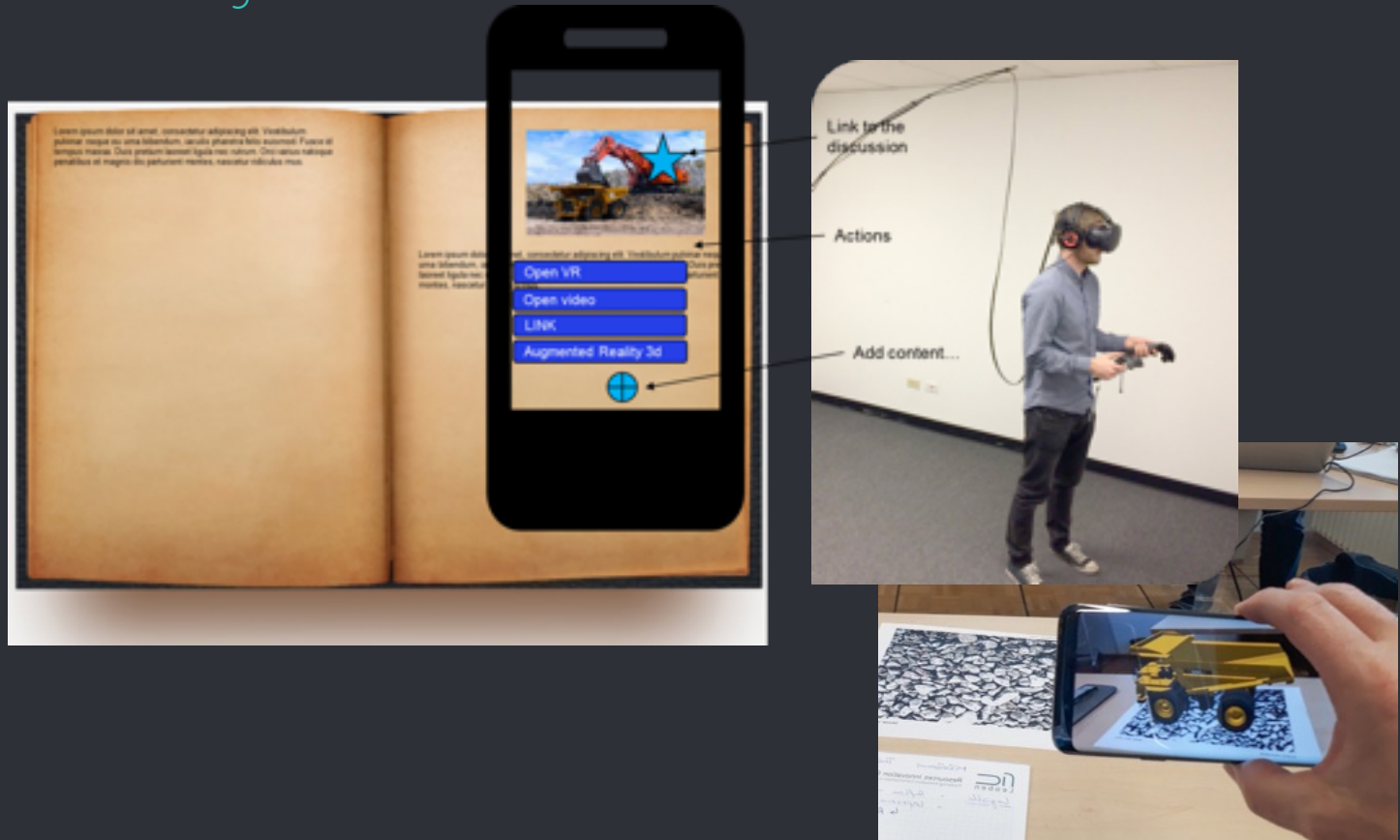
- BotTutor: Wie kann ich dir helfen?
- YOU: Korrigiere mir das Wort Abend?
- BotTutor: Das Wort Abend kenne ich nicht, meinst du vielleicht Abend?
- YOU: ja
- BotTutor: In Ordnung. Hast du noch eine Frage an mich?
- YOU: Wie schreibt man das Wort Abril?
- BotTutor: Das Wort Abril kenne ich nicht, meinst du vielleicht April?
- YOU: Ja
- BotTutor: In Ordnung. Hast du noch eine Frage an mich?

Sag etwas...

Frage mich

Kommetter, C. & Ebner, M. (2019). A Pedagogical Framework for Mixed Reality in Classrooms based on a Literature Review. In J. Theo Bastiaens (Ed.), Proceedings of EdMedia + Innovate Learning (pp. 901-911). Amsterdam, Netherlands: Association for the Advancement of Computing in Education (AACE).

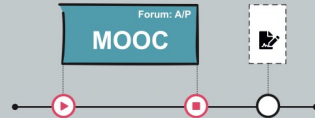
## Virtual Reality



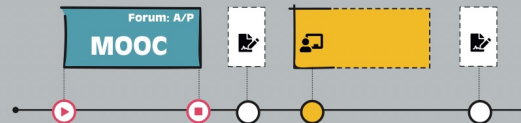
## Blended and Hybrid Course Models

### Seven teaching and learning scenarios with MOOCs

#### TYPE 1: The conventional MOOC



#### TYPE 2: The Pre-MOOC



#### TYPE 3: The Blended-MOOC



Legend

#### MOOC

Massive Open Online Course

Forum: A/P active/passive



start



end

#### LMS

Learning Management System



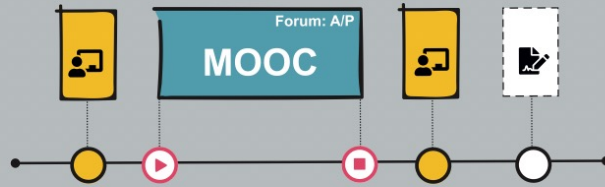
face to face



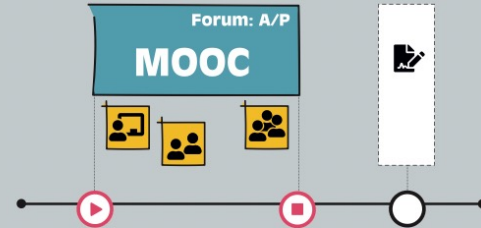
assessment

## Blended and Hybrid Course Models

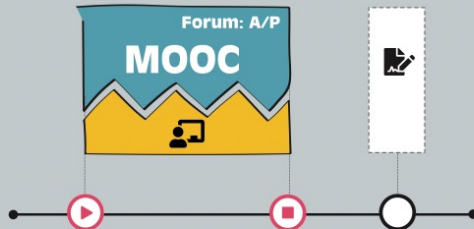
TYPE 4: The In-Between-MOOC



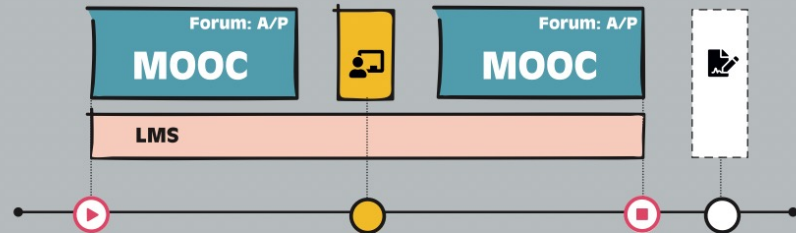
TYPE 5: The Inverse-Blended-MOOC



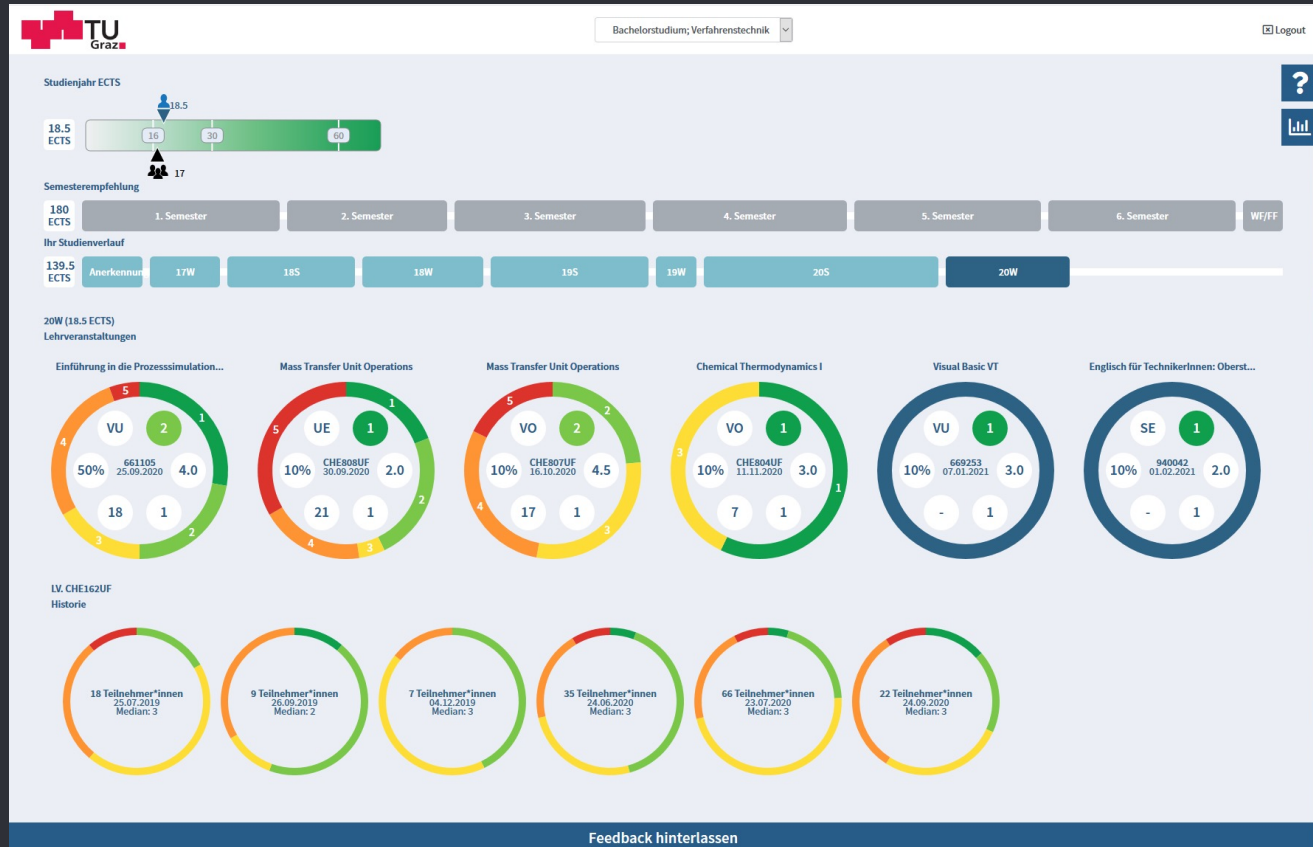
TYPE 6: The Flipped-MOOC



TYPE 7: The Lecture-MOOC



# Learning Analytics



- Open Educational Resources



- Technology Enhanced Learning as holistic approach
- 1. Strengthening *didactic trainings* (especially media pedagogy, media didactics and media or educational informatics).
  2. **Organizational anchoring** of online teaching (creation of learning spaces, teaching and learning organization, legal basis)
  3. Creation of *infrastructure* (expansion) and strong *EdTech-support*





# Group Work

... it's your turn

- Thanks for the attention!



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